PAUSE PROMPT PRAISE
PARENT TRAINING MANUAL

Pause Prompt and Praise, (PPP), is a tutoring program used to improve the reading skills of at risk readers. It was developed in New Zealand by Stuart McNaughton and Ted Glynn who wanted to equip parents with skills that would help them improve their children’s reading.

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We would like to thank the following children for their participation: Courtney Brown, Jack Brown, Jye Brown, Miah Brown, Taminya Brown, Thomas Brown, Alexander Burke, Caitlin Eldridge, Liam Eldridge, Lakkari Harrison, Courtney Mulholland, Emily Philipsen, William Philipsen, Isabella Wiggins & Thomas Wiggins.

and the following community members: Melanie Brown, Elizabeth Burke, Betty Eldridge, Nathan Eldridge, John Harrison, Shaunagh Harrison, Sharon Mulholland, Eve-Lyn Shogunle & Cheyenne Williams.
PPP Sessions

4 times each week  
20 minutes daily  
Sit side by side

Materials required

A quiet place to read  
Book Buddies recording booklet  
A wide range of interesting books that are at the right level
RESULTS for Poor Fish: 5 errors or 45 words correct. Double this is 90. Courtney is reading with 90% accuracy. This book is at the right level.

Duck Down by Janeen Brian

“Mrs Bell wrote duck in big letters.
“Quack!” said Rick.
“I have three new ducks at home,” the teacher said. “So it’s quack, quack, quack.”
The class giggled.
Maria put her hand up. :Sandra’s scared of ducks,” she said.
Sandra went pink. She wished she never told Maria.

RESULTS

9 errors or 41 words correct.
Double this is 82. Courtney is reading with 82% accuracy.
This book is too hard for Courtney.
How do I know if a book is at the right level for my child?
Introducing the Book

Thinking about the book BEFORE reading a story will help your child better understand the story.

New story

- Read the title to your child
- Ask questions about the front cover
- Ask what might happen in the story
- Open the book and point to and read any very difficult words like names and places
What are the 4 important things you have learnt about introducing a book?

1. 

2. 

3. 

4. 
Pause to give your child time to try and work out what the word is.

- **5 seconds**
  Count to 5 silently before you offer any help.

- **End of the sentence**
A prompt is like a clue. There are 3 main kinds of clues that you can give.

- Look at the word and sound it out
- Meaning (does that make sense?)
- Reread or read on

- 2 prompts only
- Reread the sentence
What are the 5 important things you have learnt about prompting?

1. 

2. 

3. 

4. 

5. 
Give them lots of praise.

Give praise that is specific to the correct reading behaviour eg if your child reads a word incorrectly and then self corrects, you might say “Great work you corrected yourself!” or “Deadly man, you sounded that word and then read it correctly.”

After 15 minutes of reading tell your child to stop reading and ask him/her questions about what happened in the story.

Tell him/her that asking questions helps check that they have understood the story.
What have you learnt about PPP?